

# MRS. SPIELMANN'S 2ND GRADE

## Lesson Plans for Week of March 19–23, 2012

	<b>DOL,Flag, Attendance</b>	<b><u>Specials</u></b>	<b><u>Guided Reading</u></b>
	<b><u>8:30-8:45</u></b>	<b><u>8:45-9:45</u></b>	<b><u>10:00-11:30</u></b>
M	Flag Pledge, Lunch Count,	<b>8:45- 9:15 - Art</b>	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	<b>9:20-9:50 - P.E.</b>	Oral & Silent Rdg. <b>Just Like the Moon</b>
N	<b>Spelling: Vowel Variant oo, ou</b>		<b>Wishing for a Star Fruit</b>
D	<b>Challenge words in dict. Sentence</b>		Students will review information
A	<b>Phonics Charts-# 45-46 titled:</b>		on KWL; finish a story map;
Y	<b>Far Away; Mix a Pancake</b>		Genre study & Guided Rdg. Group
	<b>Flash Card Drill of Sight Words</b>		<b>Centers: Spelling, Writing,</b>
	<b>Oral Language/ News Book</b>		<b>Charts, Listening Center,</b>
	<b>Character Education word:</b>		<b>Computers, Phonics, Vocabulary</b>
	<b>Self-Discipline</b>		<b>&amp; Grammar</b>
	<b><u>8:30-8:45</u></b>	<b><u>8:45-9:45</u></b>	<b><u>10:00-11:30</u></b>
T	Flag Pledge, Lunch Count,	<b>8:45-9:15 - Music</b>	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	<b>9:15-9:50 - Library</b>	oral & Silent Rdg: Rescue
E	<b>Spelling: Vowel Variant oo, ou</b>		<b>Have You Seen Grandma's Panpipe?</b>
S	<b>Challenge words in dict. Sentence</b>		Story Plot, major and minor
D	<b>Phonics Chart - #45-46 Titled:</b>		characters; settings, sequence
A	<b>Far Away; Mix a Pancake</b>		events, predict author's message
Y	<b>Flash Card Drill of Sight Words</b>		<b>Centers: Spelling, Writing,</b>
	<b>Character Education word:</b>		<b>Rhymes, listening center, Vocab.</b>
	<b>Self-Discipline</b>		<b>computers, charts and writing</b>
	<b><u>8:30-8:45</u></b>	<b><u>8:45-9:45</u></b>	<b><u>10:00-11:30</u></b>
W	Flag Pledge, Lunch Count,	<b>8:45-9:15 - Art</b>	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	<b>9:20-9:50 - P.E.</b>	<b>Just Like the Moon; Wishing Starfruit</b>
D	<b>Spelling: Vowel Variant oo, ou</b>		Events, predict author's message
N	<b>Challenge words in dict. Sentence</b>		the narrative & intended audience
E	<b>Phonics Chart # 45-46 titled:</b>		Describe how setting is
S	<b>Far Away; Mix a Pancake</b>		conveyed & similarities. <b>Centers:</b>
D	<b>Flash Card Drill of Sight Words</b>		<b>Spelling, writing, rhymes,</b>
A	<b>Character Education word:</b>		<b>listening centers, computer,</b>
Y	<b>Self-Discipline</b>		<b>rhyme charts &amp; phonics.</b>
	<b><u>8:30-8:45</u></b>	<b><u>8:40-9:45</u></b>	<b><u>10:00-11:30</u></b>
T	Flag Pledge, Lunch Count,	<b>8:45-9:15 - Music</b>	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	<b>9:20-9:50- Library</b>	<b>Have You Seen Grandma's Panpipe?</b>
U	<b>Spelling- Vowel Variant oo, ou</b>		Write about how to compare
R	<b>Challenge words in dict. Sentence</b>		this story to another story. Discuss
S	<b>Phonics Chart # 45-46 Titled:</b>		the author's message of the story.
D	<b>Far Away; Mix a Pancake</b>		<b>Centers: Spelling, Writing, rhyme</b>
A	<b>Flash Card Drill of Sight Words</b>		<b>listening, computers, poetry</b>
Y	<b>Character Education word:</b>		<b>charts, Listening Center,</b>
	<b>Self-Discipline</b>		<b>phonics, grammar center.</b>
	<b>8:30–8:45</b>	<b><u>8:40-9:45</u></b>	<b><u>10:00-11:30</u></b>
	Flag Pledge, Lunch Count,	<b>8:45-9:15 - Art</b>	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	<b>9:20-9:20 - P.E.</b>	<b>Just Like the Moon; Wishing Starfruit</b>
R	<b>Spelling: Vowel Variant oo, ou</b>		Discuss author's message. Word
I	<b>Challenge words in dict. Sentence</b>		wall activities; speaking in

D	Phonics Chart #45-46 Titled:		complete, coherent sentences.
A	Far Away; Mix a Pancake		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play "sparkle"
	Character Education word:		and read poetry charts with
	Self-Discipline		writing poetry activities.

#### CURRICULUM OBJECTIVES:

<u>Math Objective:</u> Students will learn how	how to interpret calendars and charts and graphs.
<u>Shared Reading Objective:</u>	: Use appropriate listening skills, as well as identify complex and irregularly
<u>Spelling Objectives -</u>	Vowel Variant oo, ou
<u>Oral Language Objective:</u> Practice Speaking and listening skills.	
<u>Science Objective:</u> Students will understand	about solids, liquids, and gases
<u>SuccessMaker Objective:</u> Use targeted practice and interventions on the computer in reading and math for each student	
<u>Guided Reading Objective:</u> Find author's message in a story; describe how setting is conveyed; review KWL chart	
<u>Explicit Oral Language Objective:</u> Oral reading and discussion using poetry books and News Books	
<u>Weekly Reader Objective:</u> students	learning about earth changes and eating healthy.
<u>Social Studies -</u> Students will learn about earth changes.	

#### STATE STANDARDS:

<u>Reading Standards: Indicator 1-</u>	Students can recognize & analyze words; Indicator 2: Students can comprehend
<u>Writing Standards: Indicator 1:</u>	Students can apply the writing process to compose text.
<u>Listening and Viewing Standards: Indicator 1:</u>	Students are able to use various listening & viewing strategies in social
<u>Math Standards: Indicator 1:</u>	Use procedures to transform algebraic expressions.
<u>Science Standards: Indicator 1:</u>	Understand the nature and origin of scientific knowledge.
<u>Social Studies Standards: Indicator 1:</u>	Analyze U.S. historical eras to determine connections & cause/effect relationships
<u>Technology Standards: Indicator 1:</u>	Students recognize & demonstrate skills in operating technological systems.

#### COMMON CORE STANDARDS:

<u>Language Arts:</u>	Ask who, what, where, when, why, and how questions for understanding; discuss
<u>Mathematics:</u>	Working with calendars, graphs, tables, certain and impossible

					<u>Char.Ed./</u>
<b><u>News Book</u></b>	<b><u>Recess</u></b>	<b><u>Lunch</u></b>	<b><u>Math</u></b>	<b><u>Successmaker</u></b>	<b><u>Poetry</u></b>
11:30-11:40	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Explicit Oral Language on various current topics .			Pg. 285-286. Students will be learning about graphs, tables daily reasoning & mental math.	Self-paced interactive	Oral reading and discuss. of explicit
Read Aloud Poems with Skill Building Lessons.			Practice Enrich 16.1 Students will solve problems from words	courseware in content areas	oral language using poetry books.
			<b>Problem of the Day.</b>	of reading and math	Moral instructions for Charact. Education
			<b>Mad Minute Tests; CGI Problems</b>	in computer lab.	
			<b>Flash card drill of add. Facts</b>		
			<b>Students will use algebra concepts to solve equations.</b>		
<b><u>Handwriting</u></b>	<b><u>Recess</u></b>	<b><u>Lunch</u></b>	<b><u>Math</u></b>	<b><u>Successmaker</u></b>	<b><u>Poetry</u></b>
11:00-11:15	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Pg.1-4			Pg. 287-288 Students will be working on graphs & tables.	This program provides targeted	Students will read and
Students will be working on vertical & horizontal lines.			Practice Enrichment:Promethean 16.2 for reteach and practice.	practice and interventions in the computer lab.	understand various forms of poetry.
			<b>Problem of the Day. Mad Minute Tests. Flash card drill</b>		Char.Ed./
Read Aloud Poems			<b>addition fact. Students will solve everyday problems in math.</b>		
<b><u>News Book</u></b>	<b><u>Recess</u></b>	<b><u>Lunch</u></b>	<b><u>Math</u></b>	<b><u>Successmaker</u></b>	<b><u>Poetry</u></b>
11:00-11:15	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons			Pg.289-290 Students will be learning about probability. 16.3 for reteach with practice. and problem solving. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems</b>	Self-paced interactive courseware in content areas of reading and math in computer lab.	Oral reading and discuss. of explicit oral language using poetry books.
					Char.Ed./
<b><u>Handwriting</u></b>	<b><u>Recess</u></b>	<b><u>Lunch</u></b>	<b><u>Math</u></b>	<b><u>Successmaker</u></b>	<b><u>Poetry</u></b>
11:00-11:15	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Pg.5-7			Pg. 292-293 . Students will be working with probability, problem solving & daily reasoning	This program provides targeted	Students will read and
Students will be writing with upper & lower case letters.			16.4 Enrichment. Promethean Problem of the Day.	practice and interventions in the computer lab.	understand various forms of poetry.
Read Aloud Poems with Skill Bldg.			<b>Mad Minute Tests. CGI Problems</b>		Char.Ed./
			<b>Flash card drill of add. facts.</b>		
			<b>Using problem solving skills</b>		
<b><u>News Book</u></b>	<b><u>Recess</u></b>	<b><u>Lunch</u></b>	<b><u>Math</u></b>	<b><u>Computer Projects</u></b>	<b><u>Poetry</u></b>
11:00-11:15	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Explicit Oral Language on various			Pg 294-295. Students will be working on certain & impossible. Pract. & Enric. 16.5 Promethean	Students will be working on	Oral reading and discuss. of explicit

current topics.			problem solving. CGI problems	research projects	oral language
Read Aloud			Problem of the Day. Mad	in the computer	using poetry
Poems with			Minute Tests. Flash card drill	lab.	books.
Skill Building			Students will be able to write		Char.Ed./
			value of underlined digits.		
spelled words.					
idents level.					
&; characters & plot					
and familiar texts.					
ial, academic, and c occupational					
ships in reference to chronology.					
r-controlled vowels of ar, air, are					

<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<b><u>Shared Rdg/SPELL.</u></b> <b><u>Rhyme Charts/RTI</u></b> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words <b>Far Away</b> <b>Mix a Pancake</b>	<b><u>Science /S.Studies</u></b> <b><u>Weekly Reader/JA</u></b> 3:00-3:25 Science - Pg. E1-E13 Students will be learning about Solids, Liquids, and Gases <b>. RTI-Story Sparkers</b> <b><u>Weekly Reader-</u></b> We will be learning about life in the Arctic. <b><u>Dismiss - 3:30</u></b>
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg/SPELL.</u></b> <b><u>Rhyme Charts/RTI</u></b> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<b><u>Social Studies - Pg 168-172</u></b> 3:00-3:25 Students will learn about transportation and communication with other countries. <b>(RTI - Group Language Arts Activities)</b> <b><u>Dismiss - 3:30</u></b>
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./SPELL.</u></b> <b><u>Rhyme Charts/RTI</u></b> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<b><u>Weekly Reader- 3:00-3:25</u></b> <b>RTI - Dictionary/Thes.Hunt</b> Students will learn about safety signs and how we use them. Use Promethean Board for learning about different governments and interactive flip charts. <b><u>Dismiss - 3:30</u></b>
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./SPELL.</u></b> <b><u>Rhyme Charts/RTI</u></b> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<b><u>Weekly Reader - 3:00-3:25</u></b> Students will be learning erosion and rock change and how the earth changes. <b>RTI - Art Work Responses</b> Promethean Board <b><u>Dismiss - 3:30</u></b>
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various	<b><u>Shared Rdg./SPELL.</u></b> <b><u>Rhyme Charts/RTI</u></b> 2:30-3:00 Involved sharing of spelling & rhyme	<b><u>Weekly Reader-3:00-3:25</u></b> Students will be learning about how we can eat healthy and why it is so important.

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